The University of the West Indies
Background

• UWI celebrating **60 years** anniversary in 2008
• More than **75,000** Alumni around the World
• History of UWI
  – **1924** The Imperial College of Tropical Agriculture
  – **1948** University College of the West Indies
  – **1960** St. Augustine Campus: Faculty of Engineering, Faculty of Agriculture
  – **1962** The University of the West Indies
Mission

To propel the economic, social, political and cultural development of West Indian society through teaching, research, innovation, advisory and community services and intellectual leadership.
Global Centre of Excellence

- **Pan Caribbean Presence:** 40,000 students enrolled
  - St. Augustine Campus - Trinidad and Tobago
  - Mona Campus - Jamaica
  - Cave Hill Campus - Barbados
  - Open Campus – “Virtual Campus” providing access to 16 Caricom countries
- **Regional Linkages** – Collaborates with the other Universities in the region
- **International Linkages** (to name a few…)
  - Emory University
  - Babson College
  - University of Alberta
  - University of Oxford
ICT Infrastructure

• Each main campus (Trinidad, Jamaica, Barbados) has…
  – Diverse fibre network connecting all buildings to each resp. campus back-bone
  – Mostly Cisco back-bone and edge devices
  – Campus-wide wireless coverage
  – Intercampus connectivity via leased circuits as well as Internet

• In 13 other Caricom countries
  – Fully equipped computer labs
  – Teaching centres
Academic Divisions

- Engineering
- Science and Agriculture
- Social Sciences
- Law
- Medical Sciences
- Humanities and Education
- Distance Education
- School of Continuing Studies
- Arthur Lok Jack Graduate School of Business
- Institute of International Relations
- Sir Arthur Lewis Institute of Social and Economic Studies
- Centre for Gender and Development Studies
- Caribbean Centre for Monetary Studies
Professional Expertise

- Information Technology Services
- Library
- Instructional Development Unit
- Analytical Services Unit
- Engineering Institute
- Seismic Research Unit
- UWI Consulting Company
- Quality Assurance Unit
- Student Services
- Constitutional and Parliamentary Studies Unit
- Sustainable Economic Development Unit
Capabilities

- Land Information Systems and Management
- Urban Planning
- Soil Sciences
- Soil Engineering
- Project Management
- Business Development
- Construction Management
- Low-cost Housing Development
- Technology-based Education (Teaching and Learning)
Supporting Local/Regional Economy

• Provision of Technical Expertise to Private and Public Sectors

• Advisory Services to National and Regional Governments

• Meet Labour Market Requirements with a cadre of well trained professionals in all disciplines

• Knowledge Creation and Transfer

• The largest regional purchaser of software and hardware (US$5 million annually)
University-Industry Linkages

- Provision of Technical Expertise
- Think Tank
- Consultancies
- Analytical Services
- Demand-Led training programmes responsive and flexible to employers needs
- Research, Innovation and Knowledge Creation
- Co-operative Learning, Apprenticeships, Industry Attachments
- Philanthropy
- EIAs
- Feasibility Studies
Shaping Our Community

• UWI is an economic engine sharing resources and expertise with the community
  * advancing the frontiers of knowledge
  * developing new technologies
  * training future generations of researchers, teachers and knowledge creators
  * contributing to regional GDP

Initiative

• Centre for Innovation, Entrepreneurship, and Wealth Creation
Adding Value Through Our Mission

• UWI’s impact on the region can be measured by more than monetary contributions.

• We educate approx. 40,000 students annually across the region to become productive members of society.

• UWI provides valuable learning experiences for traditional students and continuing educational opportunities for working adults (Life-long, life-wide training)

• We serve as a community resource by assisting schools, CBOs, NGOs, government, industry and business through a multitude of outreach programmes

• We serve a global society by providing a more enterprising, educated, certified and licensed workforce that has a higher lifetime earning power

• Contribute to the free movement of skilled persons in the CSME Initiative

Centre for Workforce Research and Development