Social Software for the Advanced Networking-Enabled Teaching & Learning Community

Tim Boundy
Schools Content Coordinator, Ja.net (UK)
tim.boundy@ja.net

James Werle
Associate Director, Internet2 K20 Initiative
jwerle@u.washington.edu
Audience

- Primary School (289)
- Secondary School (236)
- Further Ed College (66)
- Higher Ed University (147)
- Content Providers (64)
- Research
- Local Authority (124)
- Government
- Other
- SEN
Audience
• **Find** Organizations
• **Connect and share** with people around common interests
• **Discover** how people are using their advanced networking capacity.
Search results
results 1 – 10 of 18 for

Athens Drive High
K–12 School
Raleigh, NC, United States
100 Mbps

Chapel Hill High
K–12 School
http://www2.chccs.k12.nc.us/education/components/calendar/calendar.php
Chapel Hill, NC, United States
100 Mbps

Clyde A Erwin Middle School
K–12 School
http://www.buncombe.k12.nc.us
Asheville, NC, United States
100 Mbps

East Garner Magnet Middle Schools
K–12 School
http://www.wcpss.net
Garner, NC, United States
100 Mbps

Eastover Elementary
Issaquah School District 411

**Type:** K-12 School District  
**Location:** Issaquah, WA, United States  
**Joined muse:** March 26, 2008

### Bandwidth & connectivity

- **Institution bandwidth:** 30 Mbps  
- **Bandwidth per student:** 1.87 Mbps  
- **Internet2 connection via:** SEG P  

### Extended statistics & demographics

- **Total students:** 16036  
- **Student/teacher ratio:** 20:1  
- **FTF teachers:** 787.6  
- **Immigrant population:** 0.0%  
- **ESL students:** 1.8%  
- **Students eligible for free/reduced lunch:** 7.0%

### Demographic plots

Select a plot: *Ethnicity | Gender | Economic*

**Students by ethnicity**

- American 0.71%  
- Asian / Pacific 17.02%  
- African American 2.31%  
- Hispanic 4.39%  
- Caucasian 75.57%
• **Find** Organizations

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MAGPI

MAGPI delivers regional infrastructure in a cost-effective manner and promotes applications for the region’s research and education communities through high performance network technology.
www.magi.net

Today in MAGPI

Digital Corinth Synchronized Database Project
Status: In Development
By combining two separate databases, one in Philadelphia and one in Athens, Greece, applications may be built for K20 education and tools developed for archaeological research. Funded by the NEH Digital Humanities Start-up program

MAGPI messages

September 05, 2008 08:20 am EST

Key Features

- Edit MAGPI Information
- Write a Museletter
- View past MAGPI Museletters

Region statistics
Created: September 14, 2007
Muse members: 347
Institutions: 302
Service areas:
- DE connectivity
- KY connectivity
- NJ connectivity
- PA connectivity

Leaders
Jennifer Oxenford
MAGPI

Members
Ruth Ackerman
Glendover Elementary School
Mary Aileo
Northeastern Educational Intermediate Unit 19
Jim Albright
Hempfield School District
Jason Allen
National Constitution Center
Susan Allen
Hempfield School District

Projects
100th Day of School Celebration
A Conversation about Music, Dance and Life in Central Africa

...see all
Key Features

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Projects & Applications

From videoconferencing to remote instrumentation, high fidelity audio and video collections to virtual surgery, Internet2 advanced applications enable collaboration among people and interactive access to information and resources in a way not possible on today’s Internet. Currently, there are 82 projects in the muse community.

Featured Project

collaboration
culture
education
h.323
high school
history
interactive
internet2
language arts
music
professional development
program
project
school
science
social studies
students
video
videoconference
videoconferencing

explo.tv - Webcasts, Podcasts, and Video Resources from the Exploratorium

explo.tv is the Exploratorium’s video and audio portal featuring hundreds of archived webcasts, podcasts, and video clips as well as information about upcoming live webcasts.

Recent projects
KC3--Kids Creating Community Content
International Contest
Science and Technology--Secondary Forensics Project
The Exchange
K20 Executive Committee
Career Education and Work Team

...browse all projects »

Popular projects
Total Solar Eclipse: Live from China
Fashion Illustration instruction to Teens
Celebrate China--Experience the Lunar New Year, and get ready for the 2008 Summer Olympics. Grades 3–6
The aim of the JANET Collaborate Prototype is to enable those in education to

1) **Find** others with similar educational interests, leading to educational collaboration;
2) Find and **Share** opportunities for collaboration, especially live educational content being delivered by videoconference.
3) **Organise** collaborations and their contact details
All the usual *(social)* web site functions

Search
Profiles
Opportunities
Send a message
Groups
Forums

www.janetcollaborate.ac.uk
<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Date modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural History Museum</td>
<td>-</td>
<td>17:06 Wednesday, 17 Sep 2008</td>
</tr>
<tr>
<td>Darrell Williams</td>
<td>-</td>
<td>12:16 Wednesday, 04 Jun 2008</td>
</tr>
<tr>
<td>KS 3 Year 7: What is History?</td>
<td>by The National Archives</td>
<td>15:49 Friday, 01 Aug 2008</td>
</tr>
<tr>
<td>KS 2 Art and History: Royal and Personal Seals</td>
<td>by The National Archives</td>
<td>14:58 Friday, 01 Aug 2008</td>
</tr>
<tr>
<td>Black History Month - Primary School Video Conference (1st October, 2008)</td>
<td>by Mina Patel</td>
<td>13:45 Wednesday, 01 Oct 2008</td>
</tr>
<tr>
<td>History Speaks: Online Resource</td>
<td>by Aegis Trust@Holocaust Centre</td>
<td>10:30 Tuesday, 07 Oct 2008</td>
</tr>
</tbody>
</table>
Profile of: National Coal Mining Museum for England

Last Logged in: 08:22 Wednesday, 09 Jan 2008

Profile Details

Full Name
National Coal Mining Museum for England

Organisation
National Coal Mining Museum for England

Job Title
Education Officer

Language
English

Description
The National Coal Mining Museum for England tells the story of coal and coal mining communities in England. As the Education Officer, it is my role to ensure that every visitor to the Museum is inspired and enthused about the collection, and to provide opportunities for lifelong learning. Whilst, we have an established education service on site, our new mobile education project, as well as the virtual education project, which is housed online, offer new and different opportunities to engage visitors and reach new audiences.
Natural History Museum Dino Dan Gallery Character workshop (03.12.08)

View Opportunity

Natural History Museum Dino Dan Gallery Character workshop (03.12.08)

by Natural History Museum — last modified 15:16 Wednesday, 17 Sep 2008
Average Rating: ⭐⭐⭐⭐⭐ (0 votes)

Join This Opportunity Bookmark this Opportunity Send to a friend

If you wish to send a message to the members of this opportunity contact Natural History Museum

Details

Description:
Our intrepid explorer Dino Dan has just returned from the deserts of Mongolia - and he'd like to share his adventures with you. Meet him via videoconferencing and help piece together the evidence to find out more about his discoveries and dinosaurs, using the skills of a palaeontologist. Learning themes: Sources of evidence, observations and measurements, ideas and evidence in science. Details and pre and post-vc resources can be found on http://www.nhm.ac.uk/education/activities/school-activities/dino-dan/Dino%20Dan%20session.html

Owner:
Natural History Museum

Categories

England - Key Stage 1 - Science

Participants

Times

From: 10:30 Wednesday, 03 Dec 2008
To: 11:05 Wednesday, 03 Dec 2008

Invite Members

Links to other web pages and resources

Natural History Museum, Dino Dan
JANET Collaborate

VC Partners
JANET Collaborate

VC Partners
JANET Collaborate

Build Your Own Partners

Instructions Inside!
JANET Collaborate

Prison Visits
Kentucky Internet2 Day

KENTUCKY INTERNET2 DAY
OCTOBER 27, 2006
HTTP://I2.KY.GOV

about this event.

http://www.gsdln.org/take-off.html
Google Sites makes creating and sharing a group website easy

- Single-click page creation
- No HTML required
- Customizable look and feel
- Settings for accessing and sharing information
- And it's free!
• Leaflets
• Launch Event
• 23 Presentations in 8 months
• Prize Draw
• News Stories
• Messaging system

www.janetcollaborate.ac.uk
www.janetcollaborate.ac.uk

Content Detail:
/news/schools-videoconference-with-the-houses-of-parliament

This page was viewed 268 times

www.janetcollaborate.ac.uk

Content Detail:
/news/janet-collaborate-vc-partners-find-a-videoconference-partner-school-or-college-on-janet-collaborate

This page was viewed 457 times
The Pilot Project – Oct 07 to June 08

Pilot Report due by the end of October to include:

- Online Survey (120 respondents)
- 9 Case studies
- Google Analytics
- Independent Usability Study
96.4% recommended or will recommend the site to a colleague

and other stats...
5,296 people visited this site

- 10,548 Visits
- 5,296 Absolute Unique Visitors
- 84,848 Page Views
- 8.04 Average Page Views
- 00:07:11 Time on Site
- 37.16% Bounce Rate
- 49.35% New Visits
Site Use

Visits for all visitors

21,368 Visits | 80.63 Visits / Day

21,368 visits came from 124 countries/territories

Muse: Total Users by Month

Graph by: 

Overview:
Visits for all visitors

Nov 11, 2007 - Aug 1, 2008
Future Development

- Topical Groups
- Federated Authentication
- Interoperability between MAGPI calendaring and registration system
- Webservices, Open Social - data sharing between other systems like Janet Collaborate
- More focused and consistent marketing effort
- Work hard to build quality content
User Suggestions

- Simplify Search and Registration
- Attract more members and content
- Integrate with JVCS
- Offer International Partners
- Optimise the site for search engines
- Integrate with Virtual Learning Environments (VLEs)
- Provide services for content providers
And now…

- Phase 2 – Quickly make the site more usable and useful

- Discuss what happens next.

- Phase 3 – Integration with other services to share features?
  “A portal to JANET Communications”
Lessons Learned

• Better documentation
• More initial work defining needs, rendering designs, usability studies
• Adoption challenges - getting the word out
• Feeding and care of the community

Lessons Learned

- Attract more Content and more Members
- Move quickly
- Specify carefully
Thank You!

• http://k20.internet2.edu

James Werle
jwerle@internet2.edu

ja.net

• http://www.janetcollaborate.ac.uk

Tim Boundy
tim.boundy@ja.net